

# LEVEL ONE

## STUDENT-AS-CONSUMER

*Question: What is 'Coming of Age'?  
What do I already know about 'coming of age'?*

### ★ Timeline of your life

Create a timeline in your book (take a double page) and create a timeline of important or significant events in your life. Briefly explain the impact they had on who you are now. This could be a difficult task for some of you. Please discuss with your teacher.

### ★ Coming of Age Text

You will be choosing a 'coming of Age' text to study with this unit. Once you have chosen your text you will create a 'one-pager', Infinity Context and Quotes Page (see attached) about your text as you read. Go into as much detail as possible.

### ★ Coming of Age Terminology

Create a glossary in your books of the following terms:

Coming of Age	Protagonist
Bildungsroman	Antagonist
Maturity	Deuteragonist
Loss	Tritagonist
Grief	Memoir
Adulthood	Reflection
Formative Years	Transition
'loss of innocence'	Demographic

The Texts that Made You.  
What texts in your life have influenced your worldview? Why?

### Know / Need to Know

You are to create a know / need to know table and place it on one page of your book. You will keep coming back to this table, so leave plenty of room!

### ★ Reflective Writing

Write half a page about why you think coming of age stories are so popular with your demographic.

Powerpoint #1  
*Coming of Age*  
Read, Watch & Take notes.

Powerpoint #2  
*Coming of Age - Does Context Matter?*  
Read, Watch & Take notes.

Powerpoint #3  
Story Structure & Bildungsroman  
Read, Watch & Take notes.

Powerpoint #4  
*Cultural Celebrations for Coming of Age*  
Read, Watch & Take notes.

Once you have completed LEVEL ONE, consult with your teacher about moving onto LEVEL TWO. You will need to demonstrate your work & understanding of the concepts.