

LEVEL TWO

STUDENT-AS-CURATOR

What makes a 'Coming of Age' Story?

Create a checklist of all the elements that you think make up great coming of age stories. Remember that this does not just mean novels!

Create a playlist for the text you have read in this unit. Include the song titles, the composer and why you chose the song.

Know / Need to Know

You are to look at your know / need to know table and move anything you now know into the 'know column'. Add questions you have.

Your Story, Told in Your Voice!

Create an audio recording telling an event from your life that has defined you as a person. Describe how this is a significant event, and the impact it has had on you as a person – include details about how it has impacted your decision making since that point, and the way in which you interact with people.

Create a book display for the school library.

As a class, you have been asked to contribute a text to the 'Coming of Age' display in the library. You are to add this to the display, along with a '100 word review' of your text.

Timed Essay

You are to undertake a timed essay of 55 minutes (1 lesson). You will be given a random question by the teacher and asked to write in 55 minutes as much as you can.

You will do this in your book.

Quotes

Find 10 quotes about 'coming of Age' and then write them down in your own words.

Collaborative Response

You are to find two other people and create a 'joint essay'. You will each write an essay paragraph in response to the quote; "A life can change in a tenth of a second or sometimes it can take 70 years." – Charles Bukowski
Discuss.

Alternate Cover

You are to create an alternate cover, poster or promotional material for the text you are studying.

Autobiography

Write the opening and closing chapter to either your own life story or the story of someone you know.

Include the proposed title of this book.

Question to consider:

- How can you play with time in an autobiography?
- What makes an interesting autobiography?

Textual Reflection

Write a piece of reflective writing focusing on how the text you have chosen either:

- a) changes your perspective on how you are growing up.
- b) How it parallels your own experience.
- c) How it challenges your understanding of coming of age.

You can even use all three of these as the basis of your answer.

Once you have completed LEVEL TWO, consult with your teacher about moving onto LEVEL THREE. You will need to demonstrate your work & understanding of the concepts.